



MASTERY CHARTER SCHOOL AT DOUGLASS

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3412 Sector | Charter Network | Charters
Principal Name | Akeere Scott-Mack
Address | 2118 W Norris St

Phone | 215-684-5063 Website | masterycharter.org/elementary-schools/frederick-douglass

Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | Renaissance Charter
Receives HS Report | No
Oct 1 Enrollment | 653

Student Enrollment and Demographics



- 0.0% American Indian / Alaskan Native
- 0.2% Asian
- 93.9% Black / African American
- 3.7% Hispanic / Latino
- 1.7% Multi Racial / Other
- 0.2% Native Hawaiian / Pacific Islander
- 0.5% White

717

Total Number of Students Served for
10+ Days Over the Year

23.4%

% Students with IEPs

1.4%

% English Learners

97.4%

% Economically Disadvantaged

Student Attendance

23.4%

% Students Attending at Least 95%
of Instructional Days

49.7%

% Students Attending at Least 90%
of Instructional Days

| Score Level | Performance | Improvement | Level |
|--|--|-----------------------------|--------------|
| Level 5 | | | |
| Performance <i>At or Above Target in</i> 0 out of 6 Eligible Metrics | | | 0.0 % |
| Improvement Insufficient Data for Score | | | |
| Goal Performance (All Students) | | | |
| GOAL 1 PSSA ELA % of Students Proficient or Advanced (Grades 3-8) Score: 14.7 % -27.8 pts from 2021-2022 target NOT MEETING no data prior year | | | |
| GOAL 2 PSSA ELA % of Students Proficient or Advanced (Grade 3) Score: 9.4 % -29.9 pts from 2021-2022 target NOT MEETING no data prior year | | | |
| GOAL 3 PSSA Math % of Students Proficient or Advanced (Grades 3-8) Score: 0.5 % -28.2 pts from 2021-2022 target NOT MEETING no data prior year | | | |
| ● Meeting Target ● Not Meeting Target | | | |
| | American Indian / Alaskan Native Insufficient Data for Score | Insufficient Data for Score | |
| | Asian Insufficient Data for Score | Insufficient Data for Score | |
| | Black / African American Insufficient Data for Score | Insufficient Data for Score | |
| | Hispanic / Latino Insufficient Data for Score | Insufficient Data for Score | |
| | Multi Racial / Other Insufficient Data for Score | Insufficient Data for Score | |
| | Native Hawaiian / Pacific Islander Insufficient Data for Score | Insufficient Data for Score | |
| | White Insufficient Data for Score | Insufficient Data for Score | |
| | English Learners Insufficient Data for Score | Insufficient Data for Score | |
| | Students with IEPs Insufficient Data for Score | Insufficient Data for Score | |
| | Economically Disadvantaged Insufficient Data for Score | Insufficient Data for Score | |

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 3412 School Name | Mastery Charter School at Douglass

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 380 students

Score: 14.7 %



2021-2022 Target: 42.5 %

-27.8 pts from target

2025-2026 Goal: 65.0 %

-50.3 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 363 students

Score: 14.6 %
-27.9 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 95 students

Score: 3.2 %
-39.3 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 342 students

Score: 14.3 %
-28.2 pts from target

NOT MEETING

no data prior year



Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 3412 School Name | Mastery Charter School at Douglass

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, 64 students

Score: 9.4 %



2021-2022 Target: 39.3 %

-29.9 pts from target

2025-2026 Goal: 62.0 %

-52.6 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 62 students

Score: 9.7 %
-29.6 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 62 students

Score: 9.7 %
-29.6 pts from target

NOT MEETING

no data prior year



Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 3412 School Name | Mastery Charter School at Douglass

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 389 students

Score: 0.5 %



2021-2022 Target: 28.7 %

-28.2 pts from target

2025-2026 Goal: 52.0 %

-51.5 pts from target

NOT MEETING

no data prior year



PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

17.3 %

22 out of 127 students

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 373 students

Score: 0.5 %

-28.2 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 102 students

Score: 0.0 %

-28.7 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 348 students

Score: 0.6 %

-28.1 pts from target

NOT MEETING

no data prior year



Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 3412 School Name | Mastery Charter School at Douglass

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

| School Climate Score | School Climate Survey | | |
|--------------------------|--|---|--|
| Insufficient Sample | Insufficient Sample <i>Student Rating</i> | Insufficient Sample <i>Parent Rating</i> | Insufficient Sample <i>Teacher Rating</i> |
| School Instruction Score | School Instruction Survey | | |
| Insufficient Sample | Insufficient Sample <i>Student Rating</i> | Insufficient Sample <i>Parent Rating</i> | Insufficient Sample <i>Teacher Rating</i> |

- Meeting Target
- Not Meeting Target

 **Not Applicable**

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

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| % of Students Attending at Least 95% of Instructional Days | % of Students Attending | |
|---|--|--|
| <p>All Students: 717 Students</p> <p style="text-align: center;">Score: 23.4 %</p> <p>2021-2022 Target: 52.9 % -29.5 pts from target</p> <p>2025-2026 Goal: 60.0 % -36.6 pts from target</p> <p>NOT MEETING no data prior year</p> | <p>Greater Than 95% of Instructional Days</p> | <p>23.4 %</p> |
| | <p>90-95% of Instructional Days</p> | <p>26.2 %</p> |
| | <p>85-90% of Instructional Days</p> | <p>15.8 %</p> |
| | <p>80-85% of Instructional Days</p> | <p>8.8 %</p> |
| | <p>Less than 80% of Instructional Days</p> | <p>25.8 %</p> |
| % of Students Attending at Least 90% of Instructional Days | Additional Metrics | |
| <p>All Students: 717 Students</p> <p style="text-align: center;">Score: 49.7 %</p> <p>2021-2022 Target: 82.3 % -32.6 pts from target</p> <p>2025-2026 Goal: 94.0 % -44.3 pts from target</p> <p>NOT MEETING no data prior year</p> | <p>Not Applicable</p> | <p>Not Applicable</p> |
| | <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> | <p><i>Teacher Annual Retention</i></p> |
| | <p>Not Applicable</p> | <p>Not Applicable</p> |
| | <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> | <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> |

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 3412 School Name | Mastery Charter School at Douglass

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

*% of Students
Participating in Visual /
Performing Arts*

Data Unavailable

School Relationship Score

Insufficient Sample

Additional Metrics



Not Applicable

*School Has a SAC/Parent Advisory
Group*



Not Applicable

*School Has a SAC/Parent Advisory
Group That Meets Regularly*



Not Applicable

*Number of SAC/Parent Advisory Group
Meetings*

- Meeting Target
- Not Meeting Target

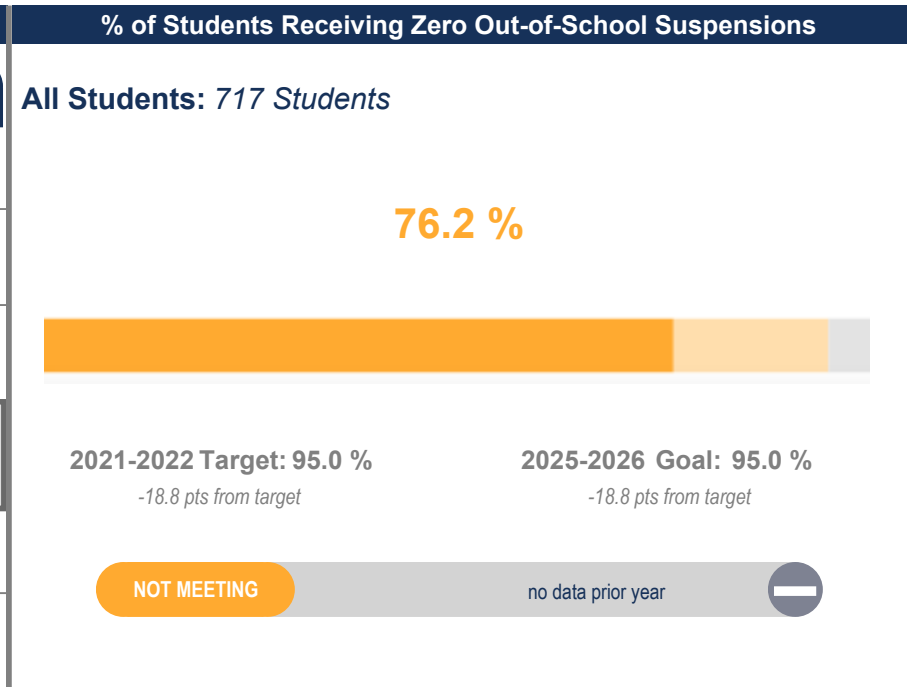
Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 3412 School Name | Mastery Charter School at Douglass

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

| Suspension Disproportionality | | |
|---------------------------------------|---------------------------------------|--|
| | % of Enrollment (Total Enrollment) | % of Suspensions Given to Each Subgroup |
| All Students | (653) | |
| American Indian / Alaskan Native | 0.0 % (0) | 0.0 % |
| Asian | 0.2 % (1) | 0.0 % |
| Black / African American | 93.9 % (613) | 97.9 % |
| Hispanic / Latino | 3.7 % (24) | 0.9 % |
| Multi Racial / Other | 1.7 % (11) | 0.6 % |
| Native Hawaiian / Pacific Islander | 0.2 % (1) | 0.0 % |
| White | 0.5 % (3) | 0.6 % |
| English Learners | 1.4 % (9) | 0.0 % |
| Students with IEPs | 23.4 % (153) | 33.9 % |
| Economically Disadvantaged | 97.4 % (636) | 98.5 % |



% of Students Qualified to Attend Criteria-Based High Schools

| All Students | Black / African American | Hispanic / Latino |
|----------------|-----------------------------|----------------------|
| Not Applicable | Not Applicable | Not Applicable |

- Meeting Target
- Not Meeting Target